

# Persuade Me About The Giver Essay

Due December 19, 2007

Directions: You will write a persuasive essay using the following directions:

1. Select one (1) of the following questions to respond to.
  - a. Is the Community in The Giver a utopian society?
  - b. Which is a better place to live, the Community in The Giver or Decatur?
  - c. Is Utopia possible? (please include evidence from outside the novel also)
  - d. Did Jonas and Gabriel live or die at the end of the novel?
2. Include all of the elements of a persuasive essay.
  - a. Thesis Statement (clear statement of opinion)
  - b. Reasons (that formed this opinion)
  - c. Evidence (from the text and other sources that support your reasons)
  - d. Refute the Opposition (anticipate at least one objection and prove it wrong)
3. Support your opinion with evidence from The Giver.
  - a. Introduce the book as your main resource—include Title and Author.
  - b. Find passages from the text that support your reasons.
  - c. Insert the passage into your essay directly before or after your reason. Explain how the passage supports your reason.
  - d. Include page number for all passages included in your essay -- in parentheses after the insertion.

Here's an example:

Although Jonas doesn't like to think about his light eyes, Lily points out how that he is different. "And he has funny eyes like yours, Jonas." (p. 20)

4. Your writing should reflect your best effort.
  - a. Keep your writing clear and concise, quality is more important than quantity.
  - b. Use examples from the text to support your reasons. Also, EXPLAIN how your examples support your reasons.
  - c. Include an attention-grabbing opening, making the reader WANT to read your essay.
  - d. Effectively conclude your essay by helping the reader see things differently or appreciate your topic in personally relevant ways.

## Giver Persuasive Final Draft Rubric

	5	4	3	2	0
Writing X 2					Did not complete assignment
<b>Thesis Statement:</b> States a clear position or perspective in support of a proposition or proposal	Thesis statement clearly states opinion about the topic.	Thesis statement give opinion about the topic.	Thesis statement is unfocused and does not give a clear opinion	Thesis statement is missing.	
<b>Reasons:</b> Describes the points in support of the proposition	Essay includes several reasons in support of thesis statement.  Reasons are clear and relevant to the topic.	Essay includes some reasons in support of thesis statement.  Reasons are clear and relevant to the topic.	Essay includes reasons in support of thesis statement.  Reasons are unclear or irrelevant to the topic.	Essay includes few/no reasons in support of thesis statement.  Reasons are unclear or irrelevant to the topic.	
<b>Evidence &amp; Examples:</b> employing well-articulated, relevant evidence	Essay includes clear, relevant evidence from the text in support of each reason.	Essay includes clear, relevant evidence from the text in support of most reasons.	Essay includes evidence from the text in support of most reasons.	Essay includes no evidence from the text to support reasons.	
<b>Opposition:</b> Anticipates and addresses readers' concerns and counter-arguments.	Essay anticipates at least one opposition arugument.  Essay refutes at least one opposition argument using evidence from the text.	Essay anticipates at least one opposition arugument.  Essay refutes at least one opposition argument.	Essay anticipates at least one opposition arugument.  Essay does not refute opposition argument.	Essay does not aticipate or refute opposition arguments.	
Conventions					
<b>S-V and P-A Agreement</b>	No errors in subject-verb or pronoun-antecedent agreement	Few errors in subject-verb or pronoun-antecedent agreement	Some errors in subject-verb and/or pronoun antecedent agreement	Several errors in subject-verb and/or pronoun-antecedent agreement	
<b>Spelling, Punctuation, Capitalization</b>	Demonstrates accurate spelling and the correct use of punctuation and capitalization	Demonstrates mostly accurate spelling and the correct use of punctuation and capitalization	Demonstrates some accurate spelling and/or the correct use of punctuation and capitalization	Demonstrates little accurate spelling and/or the correct use of punctuation and capitalization	

# **Persuade Me About The Giver Essay Checklist**

Directions: Complete all items on this list.

DUE DATE: Wednesday, December 19, 2007

\_\_\_\_\_ I have completed a 4-square graphic organizer for my persuasive essay.

\_\_\_\_\_ I have included a clear thesis statement.

\_\_\_\_\_ I have included several reasons to support my thesis statement.

\_\_\_\_\_ I have included evidence from the text to support/explain my reasons.

\_\_\_\_\_ I have anticipated at least 1 opposing argument to my thesis.

\_\_\_\_\_ I have refuted the opposing argument using evidence from the text.

\_\_\_\_\_ I have grabbed the attention of my readers at the beginning of my essay by using a quote, anecdote, question or wake-up call.

\_\_\_\_\_ I have concluded my essay by showing why my opinion is important.

\_\_\_\_\_ I have revised my essay so that each reason and its supporting evidence is clear.

\_\_\_\_\_ I have edited my essay so that there are no errors in s-v or p-a agreement and all of the spelling and punctuation are correct.

\_\_\_\_\_ I am proud of this essay because it reflects my opinion about a topic, my understanding of the structure of persuasive writing, and it is an example of my best work.

## **Persuade Me About The Giver Final Draft Requirements**

Please include all items listed below combined into a single packet.

\_\_\_\_\_ Checklist/Requirements/Rubrics

\_\_\_\_\_ Clean, typed copy of Final Draft

\_\_\_\_\_ Original hand-written Draft

\_\_\_\_\_ 4-Square graphic organizer